Lexia<sup>®</sup>

READOHOME

## GRADE 3 LITERACY BUILDING ACTIVITIES



## Summer Reading Bingo Challenge

Your reader can boost their literacy skills all summer long with these fun activities. Have them go for five in a row, or try to fill the whole board!

| Research your<br>favorite animal.<br>Draw a picture of the<br>animal and its habitat.<br>Then, list five new<br>facts you learned.                                                                      | Go on a grammar<br>scavenger hunt.<br>In a book you're<br>reading, find and list<br>ten nouns, ten verbs,<br>and ten adjectives.                                                            | Find a poem you like,<br>and practice reading it<br>aloud. Then, create a<br>beat to go with it. (Try<br>tapping a pencil on a<br>table!) Record yourself<br>reading the poem in<br>rhythm to the beat. | Interview friends and<br>family members about<br>their favorite books.<br>Ask them to tell you<br>what each book is<br>about and what they<br>like about it.                                                                                           | Read two books by the<br>same author. Draw a<br>Venn diagram to show<br>what is similar and<br>what is different.                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In a book you're<br>reading, find five words<br>you don't know. Try to<br>figure out the meaning<br>by looking for clues in<br>the words around it.<br>Then, use a dictionary<br>to check your guesses. | Read a biography<br>or an autobiography.<br>List three facts<br>you learned from<br>the book.                                                                                               | Record a video to<br>show how to make<br>a craft, learn a skill,<br>or play a game. Use<br>words like first, next,<br>while, then, before,<br>now, and finally as you<br>explain what to do.            | Some prefixes are<br>related to numbers.<br>Write at least one<br>word for each of these<br>prefixes: <i>uni</i> - (one), <i>bi</i> -<br>(two), <i>tri</i> - (three), <i>quad</i> -<br>(four), <i>quint</i> - (five), and<br><i>centi</i> - (hundred). | Draw a map that<br>shows the setting in a<br>book you're reading.<br>Add details from the<br>book or from your<br>imagination.                                                                                               |
| Complex, challenging,<br>elegant, beneficial,<br>and flexible are all<br>describing words.<br>Go on a scavenger<br>hunt for items or<br>pictures that fit each<br>description!                          | Record yourself<br>reading a chapter of a<br>book. Practice first to<br>make your voice sound<br>natural as you read.<br>Share your recording<br>with a younger friend<br>or family member. | FREE<br>SPACE                                                                                                                                                                                           | Read a new book,<br>and write a review.<br>Describe what you<br>liked and what you<br>didn't like. Share your<br>review with a friend or<br>family member.                                                                                             | There are three ways<br>to pronounce the suffix<br>-ed: /ed/ as in <i>rented</i> ,<br>/d/ as in <i>sailed</i> , and /t/<br>as in <i>jumped</i> . In a book<br>you're reading, find<br>five examples of each<br>sound of -ed. |
| Go on a prefix<br>scavenger hunt.<br>Take a book, and try<br>to find at least one<br>word that begins with<br>each of these prefixes:<br>pro-, multi-, sub-,<br>trans-, and con                         | Tell a story by taking<br>photos to show the<br>setting, the characters,<br>and the major events.<br>Share the photos and<br>your story with a friend<br>or family member.                  | Read a science fiction<br>or fantasy book.<br>Describe a character<br>who reminds you of<br>someone you know or<br>a scene from the book<br>that reminds you of<br>something in your life.              | Find an example of<br>each of these text<br>features: a table of<br>contents, an index,<br>a glossary, a labeled<br>diagram, a captioned<br>photo, a heading, and<br>a subheading.                                                                     | Read about another<br>part of the world.<br>Create a travel<br>brochure with facts<br>and information,<br>including interesting<br>sights, fun activities,<br>and delicious foods.                                           |
| Read two<br>informational articles<br>on the same topic.<br>List the important<br>details that are<br>included in both texts.                                                                           | Draw a picture of<br>yourself standing next<br>to a book character.<br>Label details in the<br>picture to show how<br>you and the character<br>are the same and how<br>you are different.   | Write to your favorite<br>author. Share what you<br>like about their books.<br>Ask a question or<br>suggest an idea for<br>a new book.                                                                  | Use the letters in<br>Summer Reading<br>Bingo to make as<br>many smaller words<br>as you can.                                                                                                                                                          | Go on a suffix<br>scavenger hunt.<br>Take a book, and try<br>to find at least one<br>word that ends with<br>each of these suffixes:<br>-able, -tion, -ous, -ture,<br>and -ive.                                               |

©2020 Lexia Learning, a Rosetta Stone Company. All rights reserved.

PR-SRBC-G3-0520